

YEAR 5 READING TARGET MAP

Y5+6 COMPREHENSION

I read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books and textbooks.

I read books which are set out in different ways and are written for different purposes.

I am becoming familiar with a wide range of books and genres from our own literary heritage and also books from other cultures and traditions.

I recommend books I have read to my friends, and can explain my recommendations.

I identify and discuss themes and conventions in and across a wide range of writing.

I make comparisons within and across books I have read.

I have learnt a wider range of poetry and can recite them off by heart.

I can prepare poems and plays for performance, using appropriate intonation, tone and volume so that the meaning is clear to an audience.

I check I understand books that I have read, through discussion and exploring the meaning of words in context.

I ask questions about what I have read to improve my understanding.

I draw inferences (e.g inferring characters' feelings, thoughts and motives from their actions) and I justify these inferences with evidence.

I can predict what might happen in a story from details stated and more subtly suggested.

I am able to identify key themes and ideas in texts by summarising several paragraphs I have read.

I can show how language, structure and presentation all contribute to meaning in texts I read.

I can discuss how authors use language, (including figurative language) and consider its impact on the reader.

I can identify grammatical features used by the writer to impact on the reader (e.g. rhetorical questions, varied sentence lengths).

I can distinguish between statements of fact and opinion.

I can retrieve, record and present information from non-fiction.

I participate in discussions about books building on my own or others' ideas and, at times, challenging views courteously if they differ from my own.

I can present or debate on topics I have read about, explaining my understanding of what I have read, using notes if necessary.

I am able to provide reasoned justifications for my views.

Y5+6 WORD READING

I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.