

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Vicious Vikings		River Deep, Mountain High		Meet the Greeks	
History	Why did the Vikings invade Britain? What was England like when the Vikings arrived? How did England become the unified country we know today?		What are the characteristics of the world's most significant physical features? Why are many cities located beside rivers? What is the difference between a developed and a developing country?		How did ancient Greek life influence aspects of the modern world? Was life better as an Athenian or a Spartan? Did the ancient Greeks introduce democracy?	
Geography						
Design & Technology	Food: What could be healthier? Electrical Systems: Electronic greetings cards		Structure: Bridges Digital World: Monitoring devices		Textiles: Stuffed toys Mechanical Systems: Pop-up book	
Art	Drawing: Viking artefact		Painting: landscapes Using technology to create art		Sculpture: creating a Greek vase	
Computing	Programming A - Selection in physical computing	Creating media - Video editing	Computing systems and networks - Sharing information	Creating media - Vector drawing	Programming B - Selection in quizzes	Data and information - Flat file databases
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Expressions of Faith: Hinduism and Sikhism		Faith in Action: Judaism		Pilgrimage: Buddhism	
PE	Invasion: Football	Gymnastics: Counter Balance and Counter Tension	Invasion: Basketball	Invasion: Tag Rugby OAA: Orienteering	Net/Wall: Tennis	Striking and Fielding: Cricket Athletics: Running, Throwing and Jumping
Music	Livin' On A Prayer: How Rock music developed from the Beatles onwards. Analysing performance	Classroom Jazz 1: History of music - Jazz in its historical context	Make You Feel My Love: Historical context for ballads	Fresh Prince Of Bel-Air: Hip hop culture / historical context of musical styles	Dancing In The Street: The history of Motown and its importance in the development of popular music. Civil rights.	Reflect, Rewind and Replay: Consolidate the foundations of the language of music.
MFL	Revise opinions Sports vocabulary Sports clothing Verb <i>avoir</i> Phonemes a and ai Masculine and feminine nouns Dictionary skills	Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France	Verb <i>être</i> Dictionary skills Revise dates Numbers 32-60 School subjects	Words starting with h Primary school in France Subject preferences Reasons Verb <i>aller</i> Transport vocabulary Easter: Mardi gras	Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words	Revise aller The simple future tense Revision Assessments Project: West Africa where French is spoken