










YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Vicious Vikings 		River Deep, Mountain High 		Meet the Greeks 	
Visits, visitors & experiences	Virtual Jorvik Viking Centre		Bempton Cliffs		Greek Day! Welton Waters Adventure Centre	
English	Beowulf Fiction - conquering the monster story Non-fiction - instructions (How to look after a dragon)	Jotun - Journey of a Viking Fiction - flashback story Non-fiction - recount (news report on the Viking raid at Lindisfarne)	The Rhythm of the Rain Fiction - journey story Non-fiction - explanation (land feature/natural phenomena)	The Land of Neverbelieve Fiction - finding story Non-fiction - persuasion (visit Bempton Cliffs)	Greek Myth - Pandora's Box Fiction - warning tale Non-fiction - information (Greek god or goddess)	Greek Myth - King Midas Fiction - wishing tale Non-fiction - discussion (Olympics focus)
Reading		Viking Boy by Tony Bradman		Holes by Louis Sachar		Percy Jackson & the Lightning Thief by Rick Riordan
Maths	Place value Addition and subtraction Multiplication and division Fractions		Multiplication and division Fractions Decimals and percentages Perimeter and area Graphs and tables		Properties of shapes Position and direction Decimals Negative numbers Converting units Volume and capacity	
Science	Properties and changes of materials		Living things and their habitats Animals, including humans		Forces Earth and space	

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History	Why did the Vikings invade Britain? What was England like when the Vikings arrived? How did England become the unified country we know today?		What are the characteristics of the world's most significant physical features? Why are many cities located beside rivers? What is the difference between a developed and a developing country?		How did ancient Greek life influence aspects of the modern world? Was life better as an Athenian or a Spartan? Did the ancient Greeks introduce democracy?	
Geography						
Design & Technology	Food: What could be healthier? Electrical Systems: Electronic greetings cards		Structure: Bridges Digital World: Monitoring devices		Textiles: Stuffed toys Mechanical Systems: Pop-up book	
Art	Drawing: Viking artefact		Painting: landscapes Using technology to create art		Sculpture: creating a Greek vase	
Computing	Programming A - Selection in physical computing	Creating media - Video editing	Computing systems and networks - Sharing information	Creating media - Vector drawing	Programming B - Selection in quizzes	Data and information - Flat file databases
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Expressions of Faith: Hinduism and Sikhism		Faith in Action: Judaism		Pilgrimage: Buddhism	
PE	Invasion: Football	Gymnastics: Counter Balance and Counter Tension	Invasion: Basketball	Invasion: Tag Rugby OAA: Orienteering	Net/Wall: Tennis	Striking and Fielding: Cricket Athletics: Running, Throwing and Jumping
Music	Livin' On A Prayer: How Rock music developed from the Beatles onwards. Analysing performance	Classroom Jazz 1: History of music - Jazz in its historical context	Make You Feel My Love: Historical context for ballads	Fresh Prince Of Bel-Air: Hip hop culture / historical context of musical styles	Dancing In The Street: The history of Motown and its importance in the development of popular music. Civil rights.	Reflect, Rewind and Replay: Consolidate the foundations of the language of music.
MFL	Revise opinions Sports vocabulary Sports clothing Verb <i>avoir</i> Phonemes a and ai Masculine and feminine nouns Dictionary skills	Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France	Verb <i>être</i> Dictionary skills Revise dates Numbers 32-60 School subjects	Words starting with h Primary school in France Subject preferences Reasons Verb <i>aller</i> Transport vocabulary Easter: Mardi gras	Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words	Revise aller The simple future tense Revision Assessments Project: West Africa where French is spoken

WHOLE SCHOOL CURRICULUM EXPERIENCES

Autumn	Spring	Summer
<p>ART WEEK: A whole-school event dedicated to exploring a great artist, movement or style of art.</p> 	<p>DESIGN & TECHNOLOGY WEEK: A whole-school event dedicated to collaborative design, creation and evaluation.</p> 	<p>WORLD WEEK: A whole-school event dedicated to the exploration of the heritage, culture, food, language and location of a world continent.</p> 
<p>REMEMBRANCE: An opportunity to come together as a whole-school community to remember and honour members of the armed forces who have died in the line of duty.</p> 	<p>E-SAFETY DAY: A whole-school event dedicated to the importance of staying safe within the modern world of technology.</p> 	<p>SPORTS WEEK: A whole-school event dedicated to promoting sport and a healthy lifestyle with a variety of visits, visitors and activities.</p> 
<p>ENTERPRISE: Another opportunity to come together as a whole-school community at our annual Christmas Fair with each class hosting their own stall.</p> 	<p>SCIENCE WEEK: A whole-school event dedicated to scientific enquiry and science within local industry with a variety of visits, visitors and activities.</p> 	<p>FAITH DAY: A whole-school event dedicated to the exploration of a world faith and an opportunity to develop our understanding of British Values.</p> 
<p>PICTURE NEWS: This runs throughout the school year in our weekly assemblies where we talk about topical news stories in a safe environment. We relate the news to the British Values and United Nations Rights of a Child.</p> 	<p>WORLD BOOK DAY: A whole-school event promoting reading for pleasure and offering every child and young person the opportunity to have a book of their own.</p> 	 <p>Welcome to Acre Heads</p>