



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

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Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Took part in 24 external competitions/events plus additional internal competitions (class v class including Sports Day and World Week Sport) 	<ul style="list-style-type: none"> • More children attending extra-curricular clubs. • More children, including SEND pupils attending competitions suitable for their level. 	<ul style="list-style-type: none"> • Enhance the opportunities for our less active and other targeted groups • Continue to: Provide opportunities for 'Personal Challenge' within PE lessons and competitions and Active 10 sessions.
<ul style="list-style-type: none"> • Competed in 10 different types of competitions/events involving Years 3-6 • Catered for and involved every group within competitions: at engagement, developing and competing levels. • Ensured Years 3-6 took part in a 	<ul style="list-style-type: none"> • Children able to access competitive sport • The school were: <ul style="list-style-type: none"> - Rugby Area winners - Dodgeball Area and regional Winners 	<ul style="list-style-type: none"> • Provide opportunities for non-traditional sports and inspirational sessions for all

<p>competition, involving over 36% of KS2.</p>	<ul style="list-style-type: none"> - Yr 5 7-a-side Football Area Champions. - Qualified for 2nd round of the cross country championships - Qualified for 2nd round of table tennis championships • More children were nominated to play for East Riding Football. 	
<ul style="list-style-type: none"> • Created and maintained links with 3 local clubs/companies/individuals • Provided Dance specialist with Flex Dance. 	<ul style="list-style-type: none"> • Children take part in club sport through the school links • Staff and school supporting sport in the community 	<ul style="list-style-type: none"> • Maintain and promote links with local clubs
<ul style="list-style-type: none"> • Sports HTLA has supported through team teaching staff with various parts of the PE Curriculum. • Staff CPD delivered by PE co-ordinator and Sports HLTA • Sport HLTA has been used to challenge Able, and Gifted pupils and support with the SEND pupils. 	<ul style="list-style-type: none"> • Teachers have a better understanding of what a good lesson structure is like and what a high quality teaching of PE is. • Teachers are more confident in teaching the progressions in the PE Curriculum. 	<ul style="list-style-type: none"> • Develop Orienteering skills of teachers within school and the amount of OAA taught within the curriculum • Increase the opportunities for children to lead parts during PE lessons
<ul style="list-style-type: none"> • Support from the Sports Partnership has upskilled teachers in Gymnastics and Dance. 	<ul style="list-style-type: none"> • Children able to access safe and structured Gymnastics and Dance lessons • Children performing routines to school and parents 	<ul style="list-style-type: none"> • Develop the knowledge of PE teaching in Gymnastics and Dance with ECT Teachers

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Introduce Active Play at lunchtime to pupils and for lunchtime and TA staff to facilitate. • Provide CPD for lunchtime staff and TA's to facilitate Active Play. • Motivates children to perform better during competitive Sporting opportunities 	Lunchtime supervisors / teaching staff, - as they need to lead the activity	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ul style="list-style-type: none"> • Increases interest in sport and a healthy lifestyle 	£5000 costs for additional staffing to support lunchtime sessions.

<ul style="list-style-type: none"> • Purchase equipment for the PE curriculum to be taught and for Extra Curricular Clubs to be sustainable 	Pupils and staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<ul style="list-style-type: none"> • Enables staff to deliver a more structured play with the aid of resources • Increases pupil participation in activities 	£3000
<ul style="list-style-type: none"> • Purchase equipment for Active Play for lunch time activities 	Pupils and staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<ul style="list-style-type: none"> • Children able to access Active Play sessions through the school day • Creates calmer lunchtimes with children learning to play creatively together. • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity 	£3000
<ul style="list-style-type: none"> • CPD for teachers – specialist teachers from the Sports Partnership and the schools Sport 	<p>Primary generalist teachers and especially ECTs.</p> <p>PE and Sport Guidance for the PE lead.</p> <p>More pupils will participate in</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader</p>		£1000 for teachers to undertake CPD.

HTLA	external competitions.	experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.		
<ul style="list-style-type: none"> Subscription to Complete PE scheme for curriculum and PE Leader support 		Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school 	£250 for Complete PE subscription.
<ul style="list-style-type: none"> Being part of the School Sports Partnership 	<p>More pupils will have the opportunity to participate in non-traditional sports</p> <p>Pupils will have access to high quality PE and Sport</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity at all school years</p>	<ul style="list-style-type: none"> 	£2000 for joining the School Sports Partnership.
<ul style="list-style-type: none"> Support and involve the least active children by providing targeted activities 	<p>Outside agencies/specialists supporting in the delivery of extracurricular clubs</p> <p>More pupils will have the opportunity to participate in non-traditional sports</p>	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Pupils will engage in physical activity within their own time and join physical activity clubs within the area. 	£1250 specialist coaches

<ul style="list-style-type: none"> Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs 	<p>Opportunities for pupils to participate in active holiday clubs at the school</p>		<ul style="list-style-type: none"> Pupils will engage in physical activity within their own time and join physical activity clubs within the area. 	<p>£2000 staffing the holiday clubs</p>
<ul style="list-style-type: none"> Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - Conduct a Swim Assessment Day 	<p>Increasing the amount of children who can swim 25m and in more than one stroke.</p>		<ul style="list-style-type: none"> The teaching of water safety by the HTLA and their support in swimming lessons and as a result 92% of pupil's attainment in PE. 	<p>Swimming Assessment Day £300 pool hire Top Up for Year 6 £500</p>
<ul style="list-style-type: none"> Affiliate to the Active Hub. 	<p>Embed physical activity into the school day through active playgrounds and active teaching.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity aimed at all school years.</p>	<ul style="list-style-type: none"> Encourage pupil leadership and upskill staff. 	<p>£60 for the year - Gives teacher resources and support with an active school</p>
<ul style="list-style-type: none"> Affiliation to FA. 	<p>Future success in school football Girls & Boys and Mixed at KS2.</p>		<ul style="list-style-type: none"> Further success in area competitions and tournaments. 	<p>£50</p>

<ul style="list-style-type: none"> • Cost for Sports Day facility hire 	<p>Future success in athletic based competitions.</p> <p>To increase the focus on allowing children to access personal best activities.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Raise pupil confidence and self esteem and have an opportunity to compete on an international track. 	<p>£530</p>
<ul style="list-style-type: none"> • Affiliation to Haltemprice Sports 		<p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • 	<p>£200</p>
<ul style="list-style-type: none"> • Cover needed for 3 PE leader release days 	<p>Monitor lessons for High Quality PE and Sport.</p> <p>Time to collate data termly on the impact of PE and Sport within the school through questionnaires, surveys, pupil voice, attendance figures.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity aimed at all school years.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • PE Lead to analyse the needs for the school to develop PE and Sports within the school further. • 	<p>£660 supply rate</p>
<ul style="list-style-type: none"> • Purchase class set of wrist band pedometers. Classes to be given the watches on a weekly rota. • Class scores to be 	<p>As part of the Daily Mile and see the impact - run the pedometer class challenge to motivate the pupils. They can set personal bests, goals and we can see the impact of the daily mile on a half term</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity aimed at all school years.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole</p>	<ul style="list-style-type: none"> • Children will have an aim to improve as a class and encourage each other. 	<p>£200 - Class set of pedometers</p> <p>£20 - Pedometer Challenge Class Trophy</p>

calculated by the class (Links to numeracy)	basis.	school improvement Key indicator 5: Increased participation in competitive sport.		
			Total	£20,050

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Pupil Premium child had to be supported with one to one teaching. There were large teaching groups with varying abilities and needs in the group and were supported by school staff.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	Pupils were more confident on either their back or front. However, some struggled to perform a variety of strokes effectively over 10m.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	All years from Years 4 - 6 were taught safety around water and water skills by the HTLA who used Swim England resources. The vast majority of the pupils were able to perform these skills in a practical situation.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up sessions were targeted for Year 6 pupils and then pupils were allocated on specific needs. Specific Year 6 and SEND Year 5 pupils were allocated one- to-one teaching within the pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Key staff are affiliated with Swim England and have access to tools and resources. They are regularly updated with any initiatives

Signed off by:

Head Teacher:	Graham Sitch
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helena Webster
Governor:	<i>Matthew Clayphan</i>
Date:	