

Important

Use 2022/23 school and college performance data with caution

School performance data for the 2022/23 academic year should be used with caution given the ongoing impacts of the COVID-19 pandemic, which affected individual schools and pupils differently.

School performance data should be considered alongside a range of other information about the school, which could include looking at school websites, reading Ofsted reports, and speaking to the school directly. Conclusions should not be drawn on a single piece of data alone.

KS4 performance data

Performance measures based on qualification results from 2022/23 cannot be directly compared to measures from 2021/22. This is because a different grading approach was used in 2021/22, to take account of the impact of the pandemic.

In 2022/23 there was a return to pre-pandemic standards for GCSEs, AS and A levels, with protection built into the grading process to recognise the disruption that students have faced. For VTQs that are taken alongside, or instead, of GCSEs and A levels, there was also a return to pre-pandemic standards in 2022/23. For many students, results from 2021/22 adapted assessments were used towards qualifications in 2022/23.

More information on qualification grading approaches for this year and last year can be found at [Exam results 2023: 10 things to know about GCSE, AS and A level grades - The Ofqual blog](#) and [Vocational and technical qualifications grading in 2023 - The Ofqual blog](#)

For more information on how we calculate performance measures, and the factors affecting measures for 2022/23, please see the [KS2](#), [KS4](#) and [16 to 18 technical guides](#).

LA boundary change

Local authorities have been re-organised with effect from 1st April 2023. The local authority of Cumbria (909) has been split into two new authorities. Cumberland (942) and Westmorland and Furness (943). Due to this change, access to historical pre-prepared data for schools has been withdrawn from this date with the cessation of the authority as a legal entity.

Acre Heads Primary School (URN: 117888) School performance summary 2022/2023

School characteristics

Basic characteristics trends

This is final data for 2022/2023 (January 2023 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2021		2022		2023	
	School	National	School	National	School	National
Number on roll	409	278	416	277	409	277
Male %	49.6	50.9	49.3	50.9	49.4	50.9
Female %	50.4	49.1	50.7	49.1	50.6	49.1
Ever 6 FSM %	8.8	24.9	10.6	25.5	10.0	25.9
Minority ethnic groups %	4.9	34.4	4.6	35.2	4.4	36.6
SEN EHCP %	4.6	2.1	4.3	2.3	4.2	2.5
SEN support %	9.0	12.6	11.5	13.0	13.0	13.5
English additional language %	2.7	21.0	2.6	21.3	2.9	22.1
Stability %	89.3	81.7	89.0	81.0	91.0	80.1
School deprivation indicator	0.10	0.18	0.10	0.18	0.10	0.18

Basic characteristics by national curriculum year group

This is final data for 2022/2023 (January 2023 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

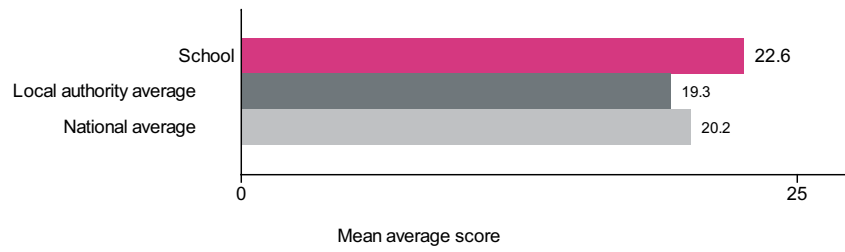
Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	62	58	42	23	5	5	26	11	15
5	59	47	53	17	7	5	32	5	27
4	58	45	55	9	3	2	17	2	16
3	62	47	53	10	2	0	16	5	11
2	54	46	54	0	7	6	2	2	0
1	60	47	53	7	5	3	8	0	8
Pre-compulsory	54	56	44	4	2	0	17	4	13

Multiplication tables check Performance measures

This is data for 2022/23.

Mean average score

Number of pupils = 57



Multiplication tables check additional reports

Multiplication tables check

Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	57	100	96
Male	26	100	95
Female	31	100	97
Disadvantaged	4	100	93
Other	53	100	97
SEN EHCP	1	100	47
SEN support	9	100	94
No SEN	47	100	99
English first language	56	100	96
English additional language	1	100	96

Multiplication tables check

Mean average score by pupil group

Multiplication tables check				
Breakdown	Cohort	Mean average score		
		School		National
All pupils	57	22.6		20.2
Male	26	23.0		20.4
Female	31	22.3		19.9
Disadvantaged	4	19.5		18.3
Other	53	22.9		20.9
SEN EHCP	1	13.0		14.7
SEN support	9	21.3		16.0
No SEN	47	23.1		21.1
English first language	56	22.6		19.9
English additional language	1	25.0		21.4

Absence

This data includes all absences reported during the 2022/23 academic year (autumn term 2022, spring term 2023 and summer term 2023).

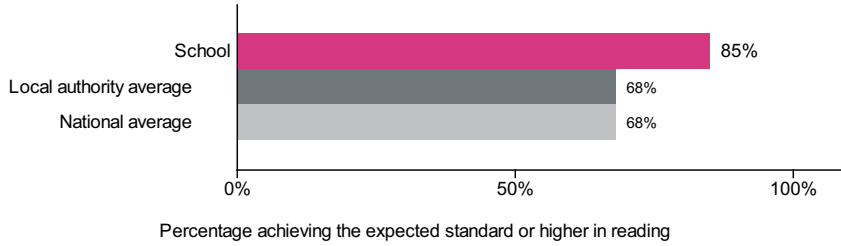
Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	359	4.1	5.9	21	5.8	16.2	
Male	174	4.0	6.0	10	5.7	16.7	
Female	185	4.2	5.8	11	5.9	15.7	
Ever 6 FSM	40	6.1	8.4	9	22.5	29.3	
Non-Ever 6 FSM	319	3.8	4.9	12	3.8	10.9	
SEN EHCP	16	6.5	9.9	3	18.8	31.0	
SEN support	41	5.1	7.8	5	12.2	24.8	
No SEN	301	3.8	5.4	13	4.3	13.9	
English first language	347	4.1	5.8	20	5.8	15.3	
English additional language	12	3.6	6.4	1	8.3	19.2	

Key stage 1 performance measures

This is provisional data for 2022/23.

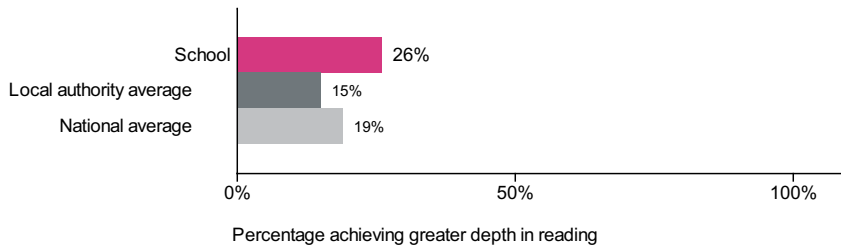
Percentage achieving the expected standard or higher in reading

Number of pupils = 53



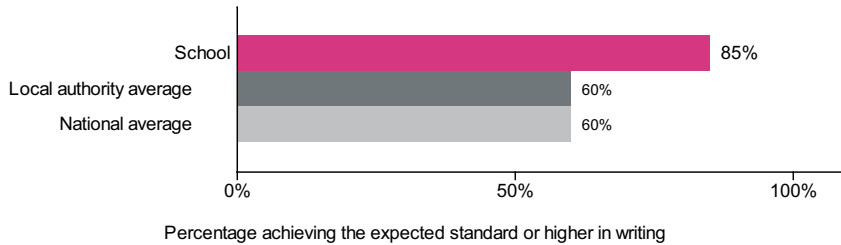
Percentage achieving greater depth in reading

Number of pupils = 53



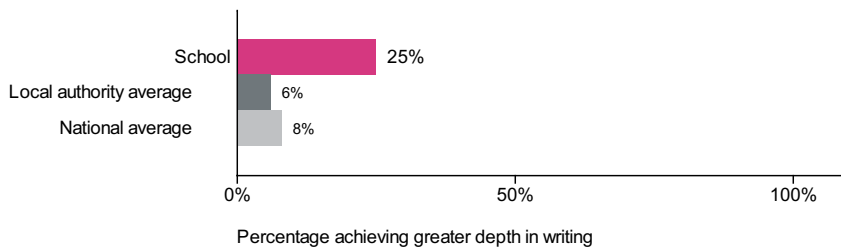
Percentage achieving the expected standard or higher in writing

Number of pupils = 53



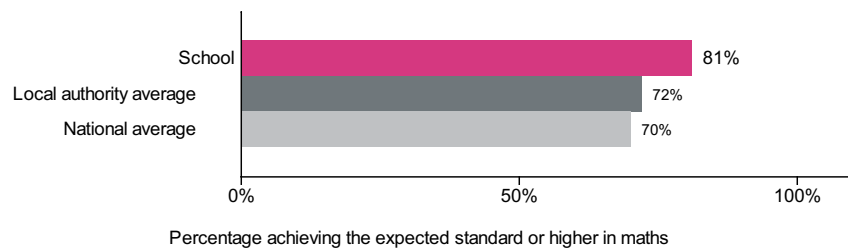
Percentage achieving greater depth in writing

Number of pupils = 53



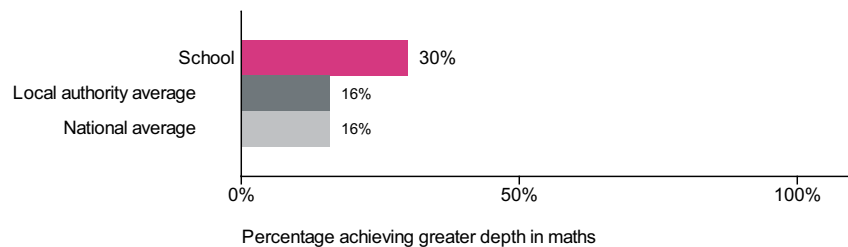
Percentage achieving the expected standard or higher in maths

Number of pupils = 53



Percentage achieving greater depth in maths

Number of pupils = 53



Key stage 1 additional reports

Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	53	26	19	85	68	15	22	0	9
Male	25	24	17	76	65	24	23	0	11
Female	28	29	21	93	72	7	21	0	7
Disadvantaged	1	0	22	100	73	0	19	0	7
Other	52	27	22	85	73	15	19	0	7
SEN EHCP	1	0	N/A	0	N/A	100	N/A	0	N/A
SEN support	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No SEN	52	27	22	87	77	13	19	0	4
English first language	50	24	N/A	84	N/A	16	N/A	0	N/A
English additional language	3	67	N/A	100	N/A	0	N/A	0	N/A

Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	53	25	8	85	60	15	28	0	10
Male	25	20	6	72	54	28	31	0	13
Female	28	29	10	96	66	4	26	0	7
Disadvantaged	1	0	10	100	65	0	26	0	8
Other	52	25	10	85	65	15	26	0	8
SEN EHCP	1	0	N/A	0	N/A	100	N/A	0	N/A
SEN support	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No SEN	52	25	10	87	69	13	26	0	5
English first language	50	24	N/A	84	N/A	16	N/A	0	N/A
English additional language	3	33	N/A	100	N/A	0	N/A	0	N/A

Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	53	30	16	81	70	19	21	0	7
Male	25	32	19	76	71	24	20	0	8
Female	28	29	13	86	70	14	23	0	6
Disadvantaged	1	0	19	0	75	100	18	0	5
Other	52	31	19	83	75	17	18	0	5
SEN EHCP	1	0	N/A	0	N/A	100	N/A	0	N/A
SEN support	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No SEN	52	31	19	83	79	17	19	0	3
English first language	50	28	N/A	80	N/A	20	N/A	0	N/A
English additional language	3	67	N/A	100	N/A	0	N/A	0	N/A

Science attainment by pupil group

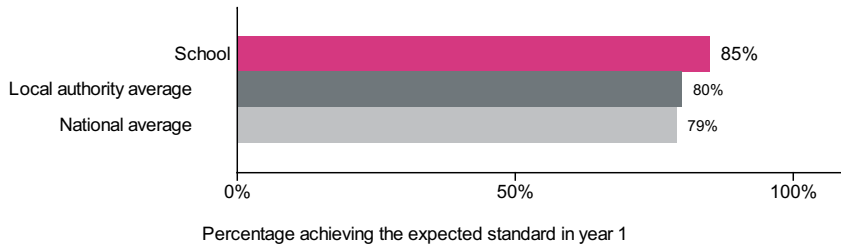
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	53	92	79
Male	25	88	76
Female	28	96	81
Disadvantaged	1	100	83
Other	52	92	83
SEN EHCP	1	0	N/A
SEN support	0	N/A	N/A
No SEN	52	94	87
English first language	50	92	N/A
English additional language	3	100	N/A

Phonics performance measures

This is provisional data for 2022/23.

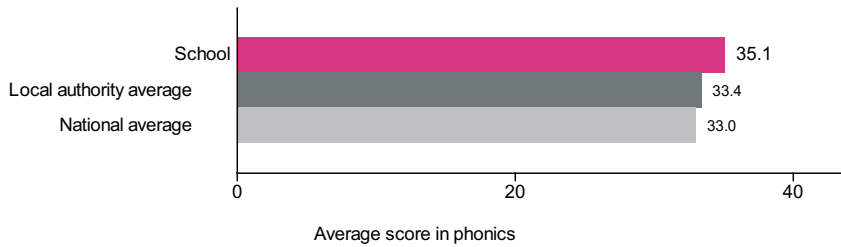
Percentage achieving the expected standard in phonics

Number of pupils = 60



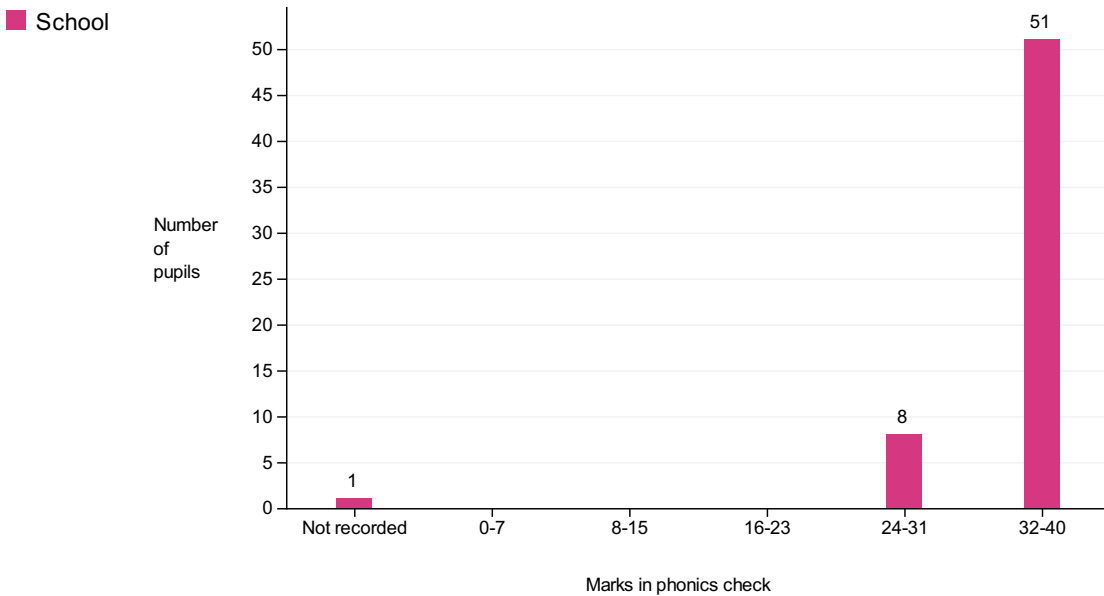
Phonics average score

Number of pupils = 60



Attainment in phonics by mark

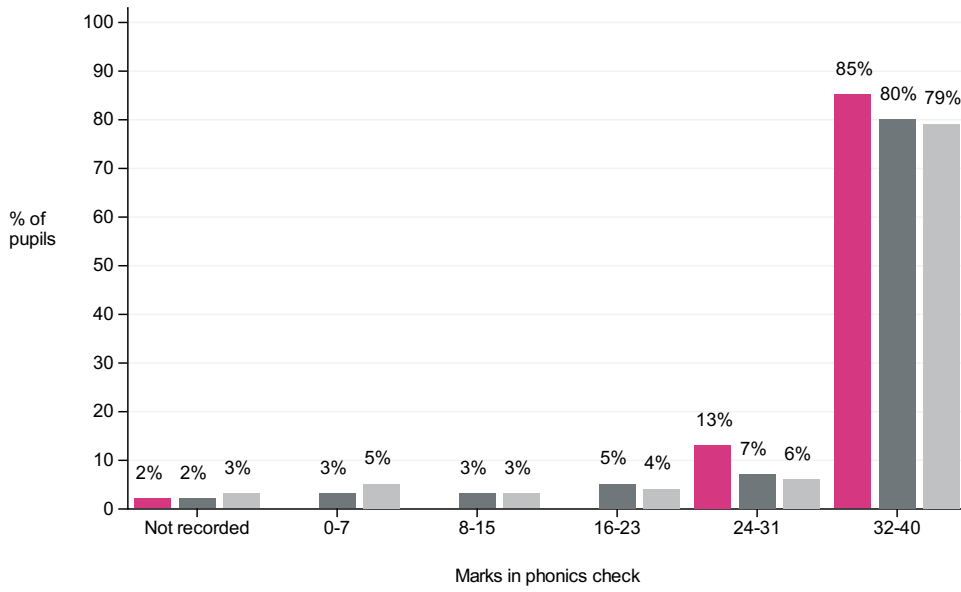
Number of pupils = 60



Attainment in phonics by %

Number of pupils = 60

■ School ■ Local authority average (East Riding of Yorkshire) ■ National average



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	60	1	8	51	85	79	35	33	
Male	28	0	5	23	82	76	35	32	
Female	32	1	3	28	88	82	35	34	
Disadvantaged	5	0	1	4	80	67	35	30	
Other	55	1	7	47	85	83	35	34	
SEN EHCP	0	0	0	0	N/A	20	N/A	19	
SEN support	5	0	2	3	60	48	33	25	
No SEN	55	1	6	48	87	86	35	35	
English first language	58	1	8	49	84	80	35	33	
English additional language	2	0	0	2	100	78	37	33	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	5	0	2	3	60	32
Male	3	0	2	1	33	32
Female	2	0	0	2	100	33
Disadvantaged	0	0	0	0	N/A	N/A
Other	5	0	2	3	60	32
SEN EHCP	1	0	1	0	0	31
SEN support	0	0	0	0	N/A	N/A
No SEN	4	0	1	3	75	33
English first language	5	0	2	3	60	32
English additional language	0	0	0	0	N/A	N/A

Key stage 2 headline measures

This is final data for 2022/23.

Progress in reading, writing and maths

Reading

Number of pupils = 61

Pupils with adjusted scores = 0



Confidence interval
0.4 to 3.5

Writing

Number of pupils = 61

Pupils with adjusted scores = 0



Confidence interval
1.2 to 4.2

Maths

Number of pupils = 61

Pupils with adjusted scores = 0

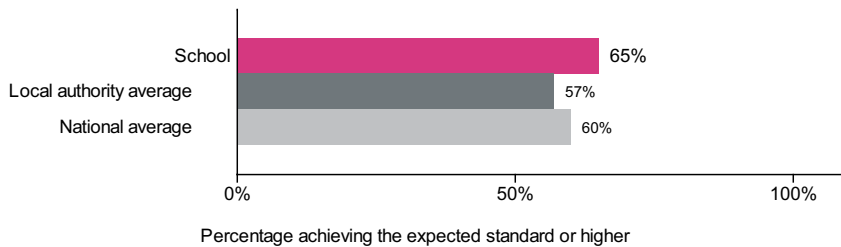


Confidence interval
0.0 to 3.0

Reading, writing and maths combined

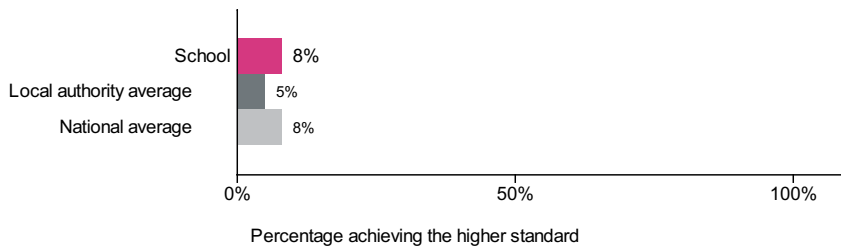
Percentage of pupils achieving the expected standard or higher

Number of pupils = 62



Percentage of pupils achieving the higher standard

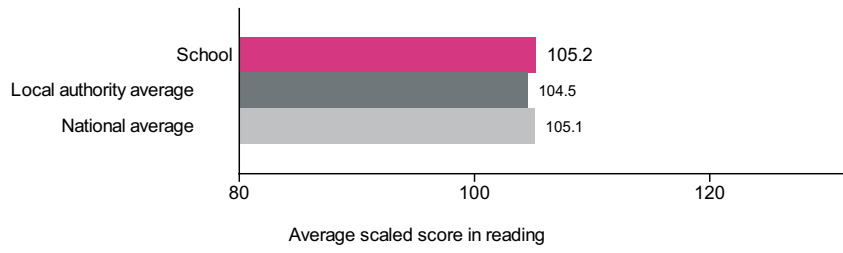
Number of pupils = 62



Average scaled score in:

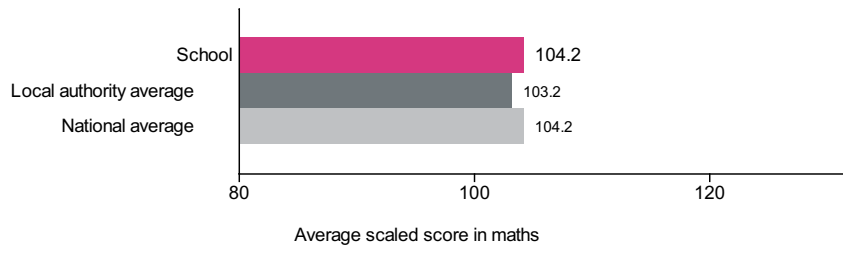
Reading

Number of pupils = 62



Maths

Number of pupils = 62



Key stage 2 disadvantaged

This is final data for 2022/23.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-0.12	0.04	-1.15
Confidence interval	-3.3 to 3.1	-3.0 to 3.1	-4.1 to 1.8
Number of disadvantaged pupils	15	15	15
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.43	0.36	0.51
National average for disadvantaged pupils	Like-for-like -0.85	Like-for-like -0.69	Like-for-like -1.04

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	13	3	35	8	13	4
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	3.77	0.55	1.57	0.92	1.06	-2.70
National average	0.05	0.57	0.04	0.46	0.03	0.32
Difference	3.72	-0.02	1.53	0.46	1.03	-3.02
Confidence interval	0.4 to 7.2	-6.6 to 7.7	-0.5 to 3.7	-3.4 to 5.3	-2.4 to 4.5	-8.9 to 3.5

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	13	3	35	8	13	4
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	4.12	1.99	2.45	-0.96	2.02	0.59
National average	0.03	0.59	0.05	0.39	0.03	0.22
Difference	4.09	1.40	2.40	-1.35	1.99	0.37
Confidence interval	0.8 to 7.4	-4.9 to 8.8	0.4 to 4.5	-5.2 to 3.2	-1.3 to 5.3	-5.3 to 6.5

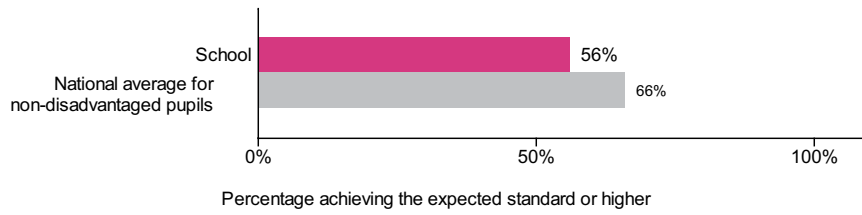
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	13	3	35	8	13	4
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	4.55	3.52	0.29	-3.31	1.57	-0.35
National average	0.04	0.84	0.04	0.55	0.02	0.31
Difference	4.51	2.68	0.25	-3.86	1.55	-0.66
Confidence interval	1.3 to 7.8	-3.2 to 10.2	-1.7 to 2.3	-7.4 to 0.8	-1.6 to 4.8	-6.1 to 5.4

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 16

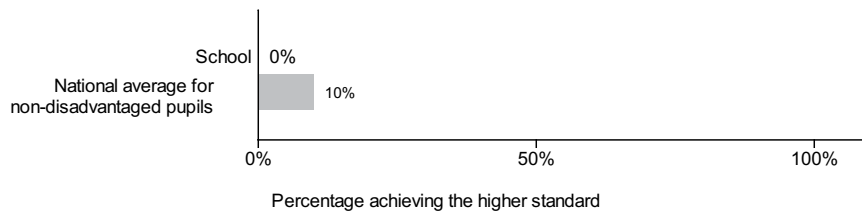


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	13	3	35	8	13	4
Percentage	8	0	74	63	100	100
National average	12	15	62	66	94	95
Difference	-4	-15	12	-4	6	5

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 16



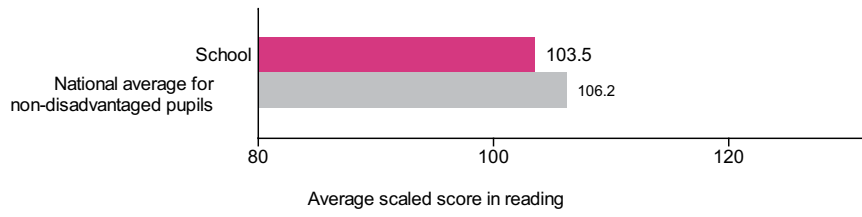
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	13	3	35	8	13	4
Percentage	0	0	3	0	31	0
National average	0	0	2	2	24	26
Difference	0	0	1	-2	6	-26

Average scaled score for disadvantaged pupils in:

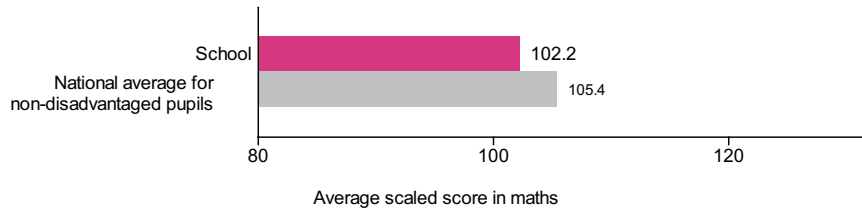
Reading

Number of disadvantaged pupils = 16



Maths

Number of disadvantaged pupils = 16



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group													
Breakdown	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
All pupils	61	1.93	0.04	1.93	0.00	62	77	73	26	29	105.2	105.1	
Male	36	1.74	-0.21	1.74	-0.26	36	75	70	25	27	104.8	104.6	
Female	25	2.21	0.29	2.21	0.27	26	81	76	27	31	105.8	105.6	
Disadvantaged	15	-0.12	0.43	-0.12	0.40	16	75	78	0	34	103.5	106.2	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.85		-0.91			60		17		102.4	
Other	46	2.60	0.43	2.60	0.40	46	78	78	35	34	105.8	106.2	
SEN EHCP	7	0.97	N/A	0.97	N/A	7	43	N/A	14	N/A	98.3	N/A	
SEN support	9	1.71	N/A	1.71	N/A	9	89	N/A	11	N/A	103.7	N/A	
No SEN	45	2.12	0.41	2.12	0.40	46	80	82	30	34	106.6	106.3	
Non-mobile	60	1.93	0.08	1.93	0.04	61	77	74	26	30	105.3	105.3	
English first language	58	2.00	N/A	2.00	N/A	59	80	N/A	25	N/A	105.6	N/A	
English additional language	3	0.53	N/A	0.53	N/A	3	33	N/A	33	N/A	98.7	N/A	
Prior attainment													
Low overall	13	3.77	0.05	3.77	0.00	13	38	32	8	4	97.5	97.3	
Middle overall	35	1.57	0.04	1.57	0.00	35	86	79	23	20	106.1	104.6	
High overall	13	1.06	0.03	1.06	0.00	13	100	97	54	63	111.7	111.2	
Reading low	15	3.67	-0.31	3.67	-0.37	15	47	34	7	4	98.4	97.6	
Reading middle	38	1.36	0.02	1.36	-0.01	38	87	82	29	23	106.8	105.2	
Reading high	8	1.38	0.41	1.38	0.38	8	100	98	50	69	112.5	111.9	
Writing low	17	2.91	0.06	2.91	0.00	17	47	42	6	7	98.6	99.0	
Writing middle	40	1.67	-0.01	1.67	-0.04	40	90	86	33	31	107.7	106.4	
Writing high	4	0.41	0.19	0.41	0.16	4	100	99	50	73	112.3	112.6	
Maths low	17	3.76	0.21	3.76	0.16	17	47	35	12	4	99.2	97.9	
Maths middle	34	0.99	0.09	0.99	0.05	34	88	82	21	27	106.4	105.6	
Maths high	10	2.03	-0.28	2.03	-0.32	10	100	98	70	66	113.0	111.6	

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	61	2.71	0.04	2.71	0.00	62	79	71	16	13
Male	36	1.31	-0.76	1.31	-0.82	36	69	65	11	10
Female	25	4.73	0.87	4.73	0.85	26	92	78	23	17
Disadvantaged	15	0.04	0.36	0.04	0.33	16	69	77	6	16
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-0.69		-0.75			58		7
Other	46	3.59	0.36	3.59	0.33	46	83	77	20	16
SEN EHCP	7	1.02	N/A	1.02	N/A	7	29	N/A	0	N/A
SEN support	9	3.31	N/A	3.31	N/A	9	78	N/A	11	N/A
No SEN	45	2.86	0.62	2.86	0.60	46	87	82	20	16
Non-mobile	60	2.87	0.10	2.87	0.06	61	80	73	16	14
English first language	58	2.44	N/A	2.44	N/A	59	80	N/A	15	N/A
English additional language	3	8.04	N/A	8.04	N/A	3	67	N/A	33	N/A
Prior attainment										
Low overall	13	4.12	0.03	4.12	0.00	13	23	24	0	0
Middle overall	35	2.45	0.05	2.45	0.00	35	94	80	11	5
High overall	13	2.02	0.03	2.02	0.00	13	100	97	46	37
Reading low	15	3.52	-0.18	3.52	-0.22	15	27	28	0	0
Reading middle	38	2.56	0.07	2.56	0.02	38	97	83	16	7
Reading high	8	1.95	0.20	1.95	0.17	8	100	98	50	41
Writing low	17	2.96	-0.30	2.96	-0.35	17	29	32	0	1
Writing middle	40	2.53	0.09	2.53	0.05	40	100	88	18	10
Writing high	4	3.51	0.58	3.51	0.56	4	100	99	75	55
Maths low	17	5.06	0.35	5.06	0.33	17	41	30	6	0
Maths middle	34	1.41	0.02	1.41	-0.03	34	94	82	9	9
Maths high	10	3.14	-0.25	3.14	-0.29	10	100	97	60	41

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	61	1.47	0.04	1.47	0.00	62	79	73	23	24	104.2	104.2
Male	36	2.64	0.82	2.64	0.78	36	83	74	25	27	105.0	104.8
Female	25	-0.21	-0.77	-0.21	-0.81	26	73	72	19	21	103.0	103.7
Disadvantaged	15	-1.15	0.51	-1.15	0.49	16	63	79	6	29	102.2	105.4
		Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-1.04		-1.11			59		13		101.3
Other	46	2.33	0.51	2.33	0.49	46	85	79	28	29	104.8	105.4
SEN EHCP	7	0.29	N/A	0.29	N/A	7	57	N/A	0	N/A	96.9	N/A
SEN support	9	2.72	N/A	2.72	N/A	9	100	N/A	11	N/A	104.1	N/A
No SEN	45	1.41	0.45	1.41	0.43	46	78	82	28	28	105.3	105.6
Non-mobile	60	1.56	0.10	1.56	0.07	61	80	74	23	24	104.3	104.3
English first language	58	1.07	N/A	1.07	N/A	59	80	N/A	22	N/A	104.0	N/A
English additional language	3	9.13	N/A	9.13	N/A	3	67	N/A	33	N/A	106.7	N/A
Prior attainment												
Low overall	13	4.55	0.04	4.55	0.00	13	54	28	0	1	97.7	95.8
Middle overall	35	0.29	0.04	0.29	0.00	35	83	80	14	15	104.2	103.9
High overall	13	1.57	0.02	1.57	0.00	13	100	97	69	55	111.0	110.0
Reading low	15	4.08	0.39	4.08	0.35	15	53	36	0	3	98.3	97.3
Reading middle	38	0.47	0.09	0.47	0.05	38	87	81	21	19	105.1	104.4
Reading high	8	1.33	-0.42	1.33	-0.44	8	100	97	75	55	111.4	109.9
Writing low	17	2.92	0.27	2.92	0.22	17	47	41	0	4	98.1	98.1
Writing middle	40	0.73	-0.04	0.73	-0.08	40	93	85	28	25	105.9	105.5
Writing high	4	2.75	-0.14	2.75	-0.16	4	100	98	75	63	113.5	111.0
Maths low	17	3.85	-0.36	3.85	-0.40	17	65	29	0	1	98.8	95.9
Maths middle	34	0.07	0.00	0.07	-0.04	34	82	84	18	17	104.6	104.6
Maths high	10	2.19	0.56	2.19	0.54	10	100	99	80	66	112.1	111.4

Reading, writing and maths combined attainment by pupil group

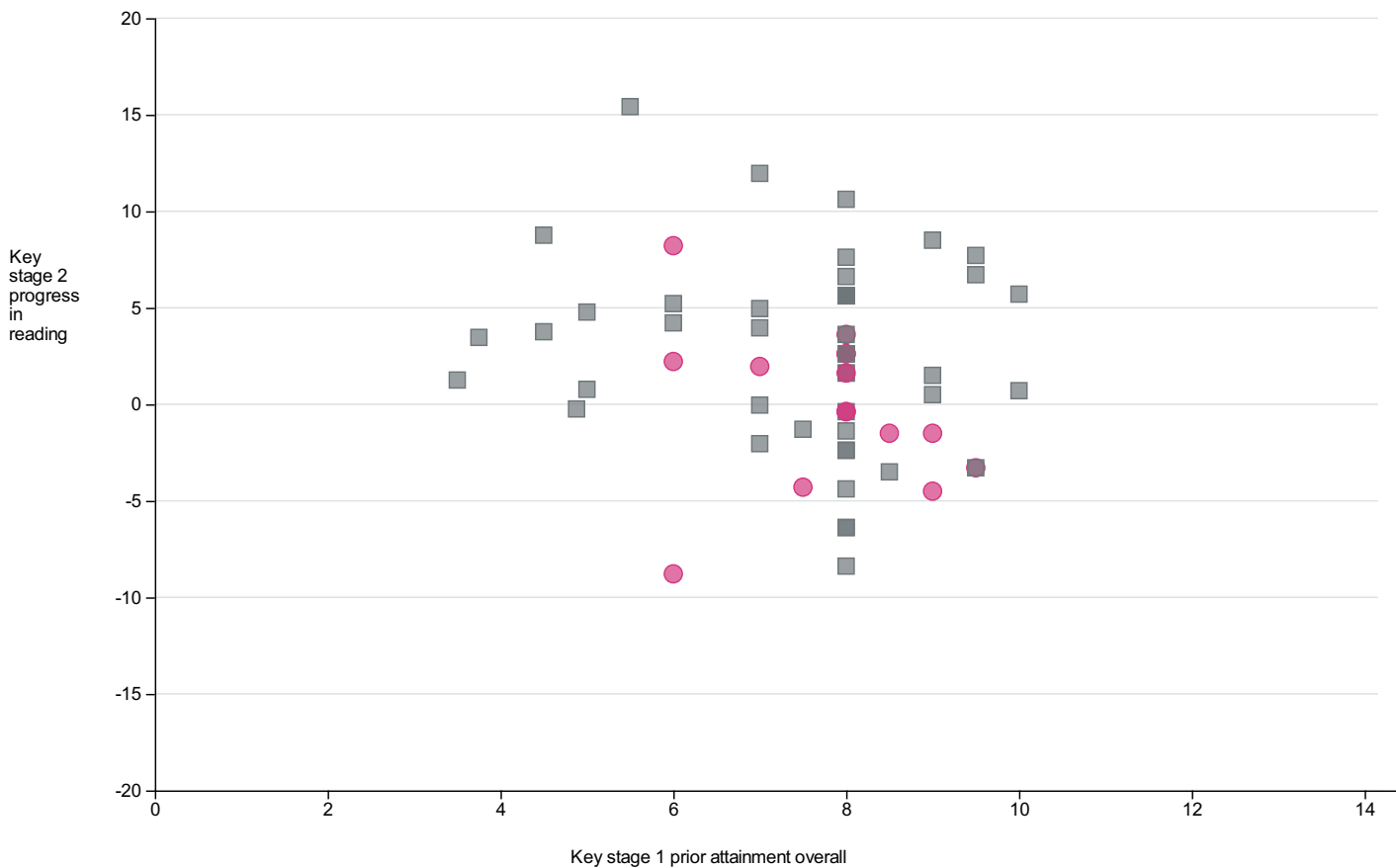
Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	62	65	60	8	8
Male	36	61	56	6	7
Female	26	69	63	12	9
Disadvantaged	16	56	66	0	10
			Like-for-like		Like-for-like
			44		3
Other	46	67	66	11	10
SEN EHCP	7	29	N/A	0	N/A
SEN support	9	78	N/A	11	N/A
No SEN	46	67	70	9	10
Non-mobile	61	66	61	8	8
English first language	59	66	N/A	7	N/A
English additional language	3	33	N/A	33	N/A
Prior attainment					
Low overall	13	8	12	0	0
Middle overall	35	74	62	3	2
High overall	13	100	94	31	24
Reading low	15	13	16	0	0
Reading middle	38	79	66	5	3
Reading high	8	100	94	38	27
Writing low	17	12	20	0	0
Writing middle	40	85	74	8	5
Writing high	4	100	97	50	38
Maths low	17	24	14	0	0
Maths middle	34	76	68	3	3
Maths high	10	100	95	40	30

Key stage 2 progress in reading scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 61

Disadvantaged Non disadvantaged

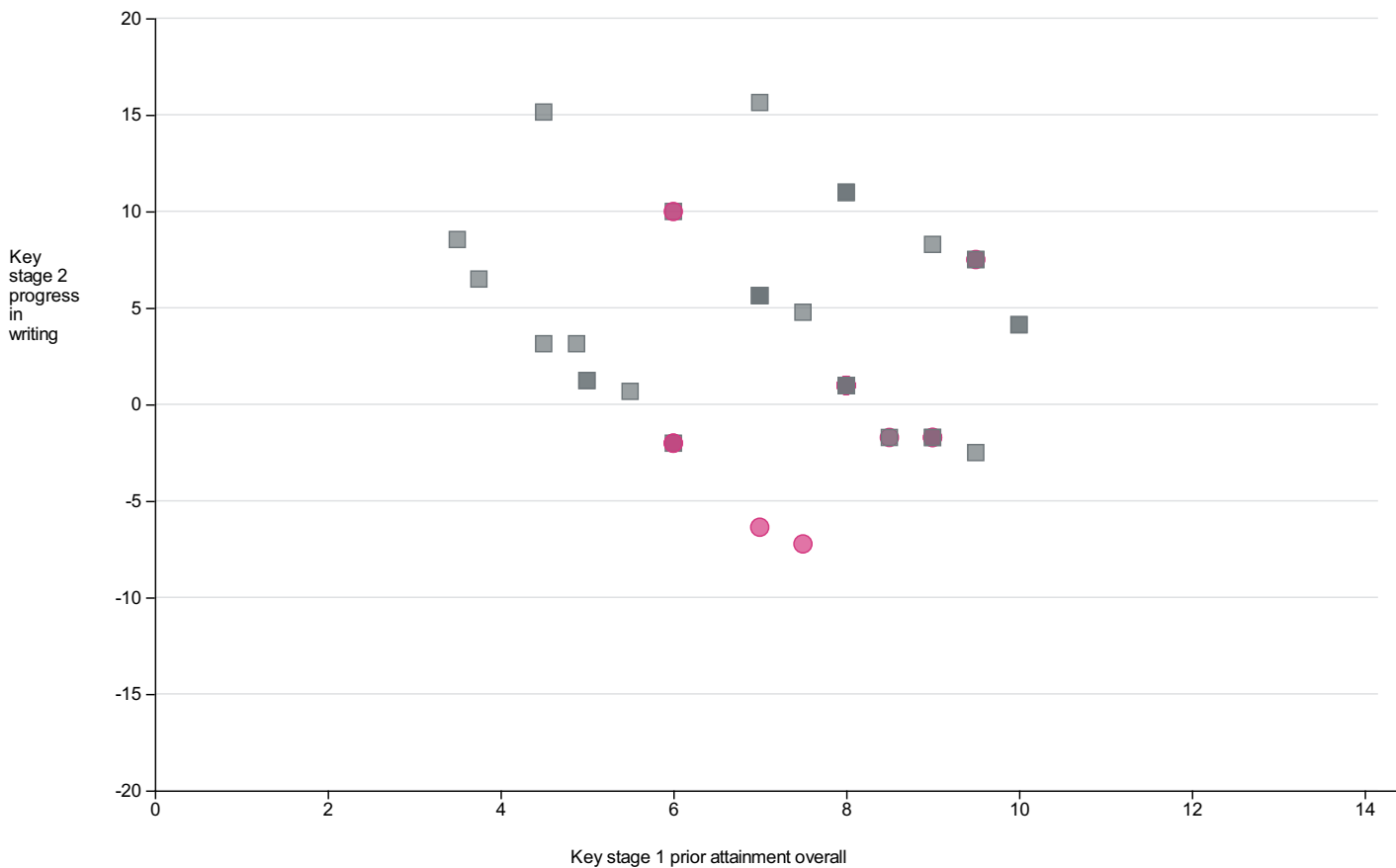


Key stage 2 progress in writing scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 61

● Disadvantaged ■ Non disadvantaged

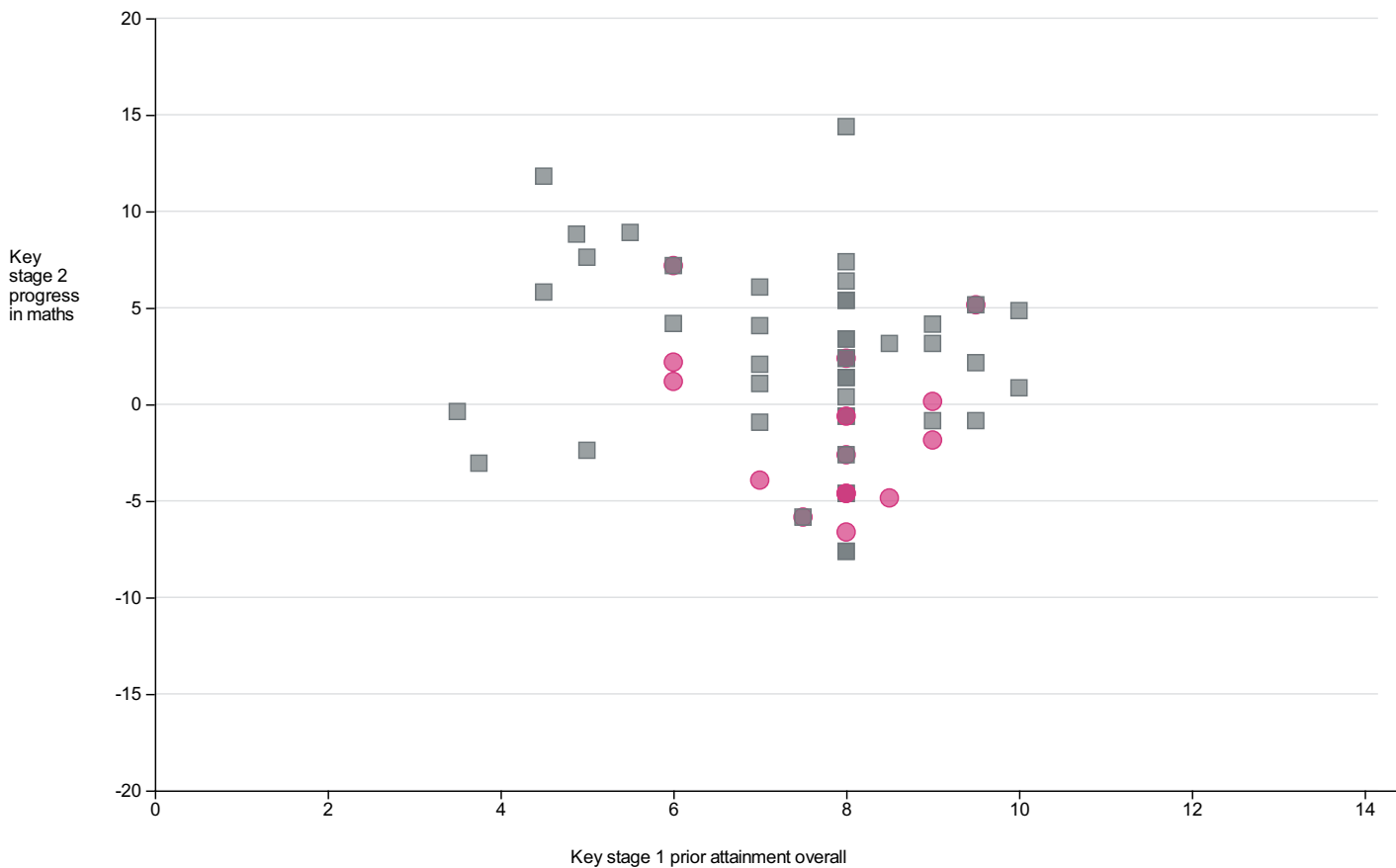


Key stage 2 progress in maths scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 61

● Disadvantaged ■ Non disadvantaged

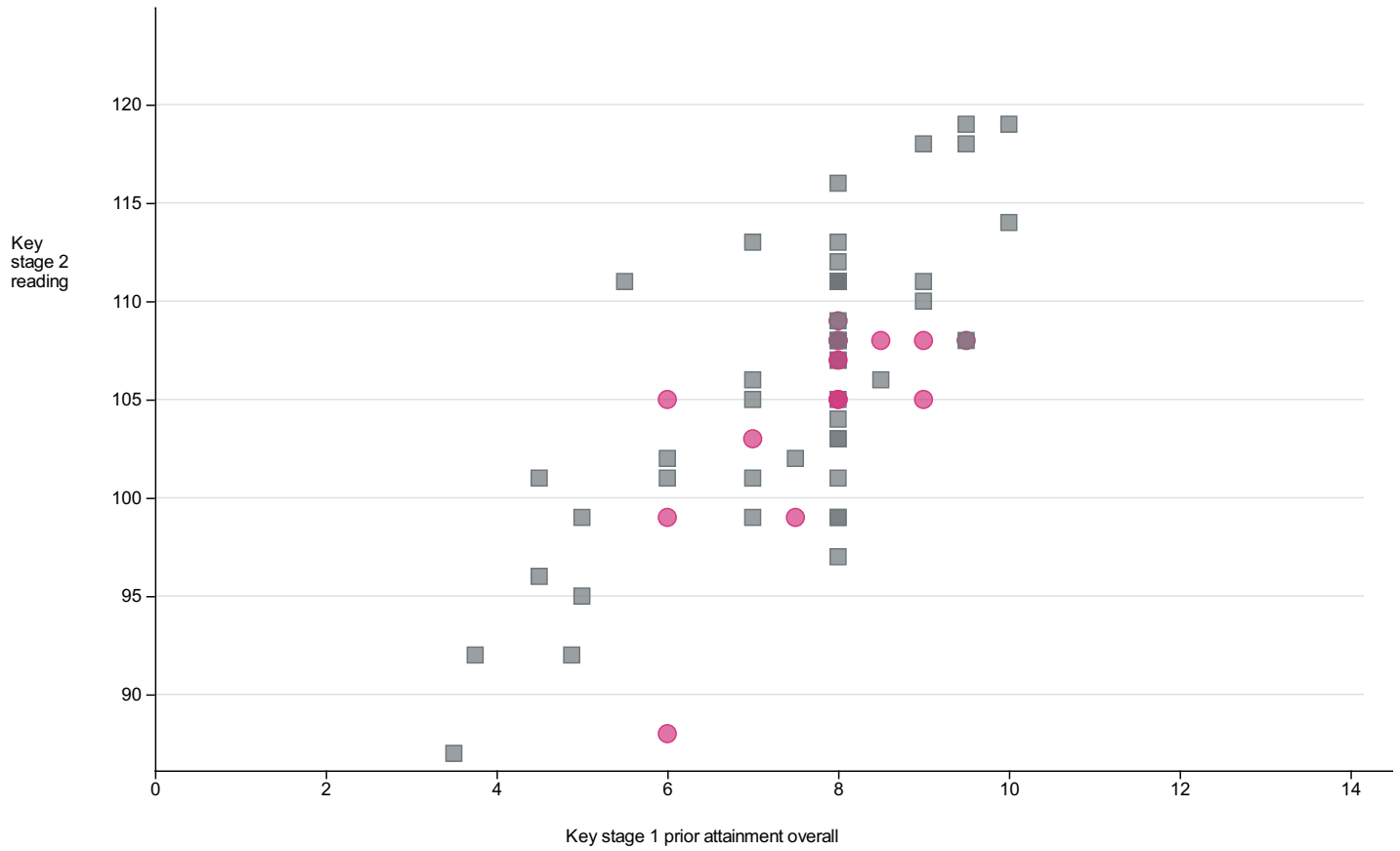


Key stage 2 reading attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 61

Disadvantaged Non disadvantaged

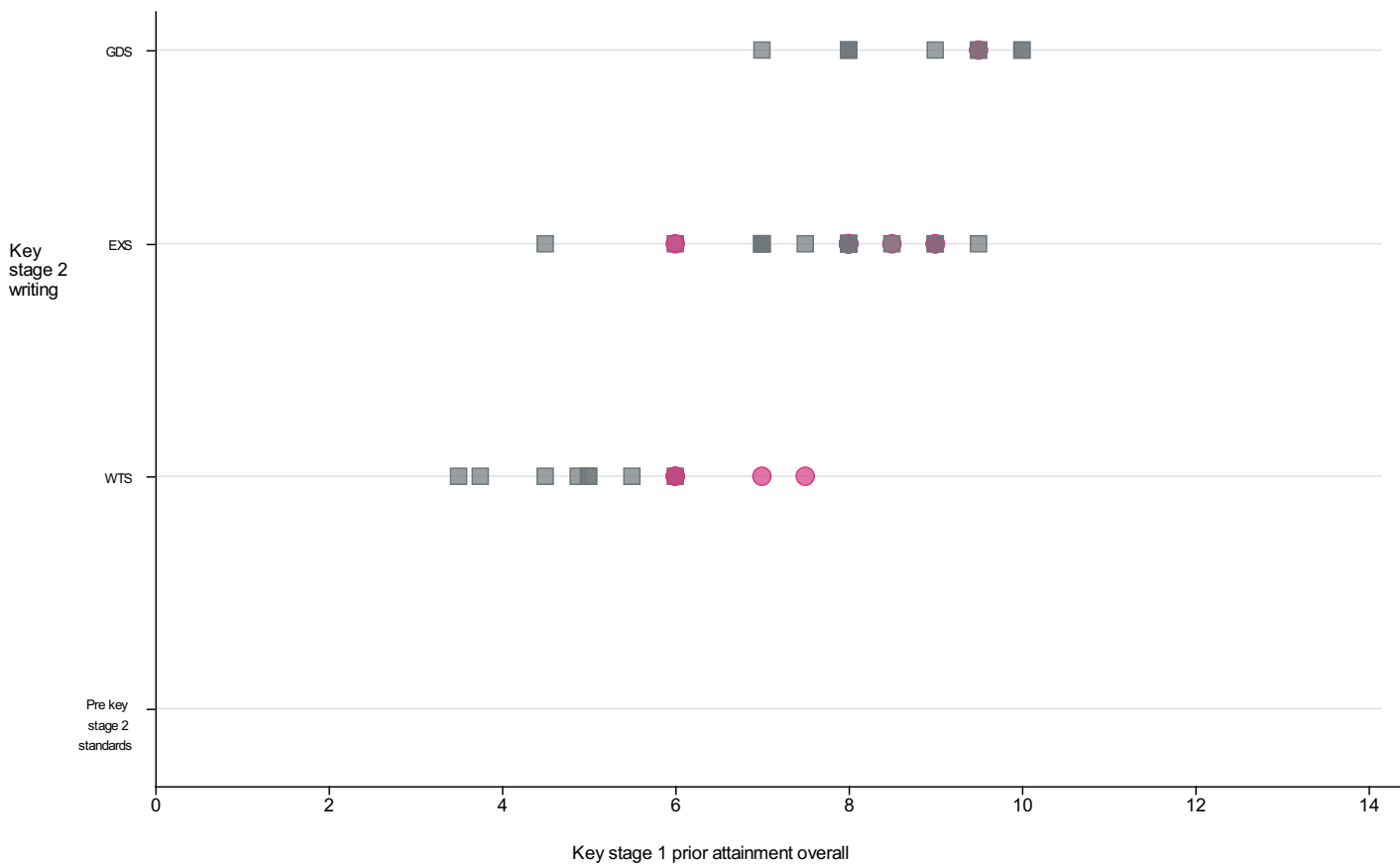


Key stage 2 writing attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 61

Disadvantaged Non disadvantaged

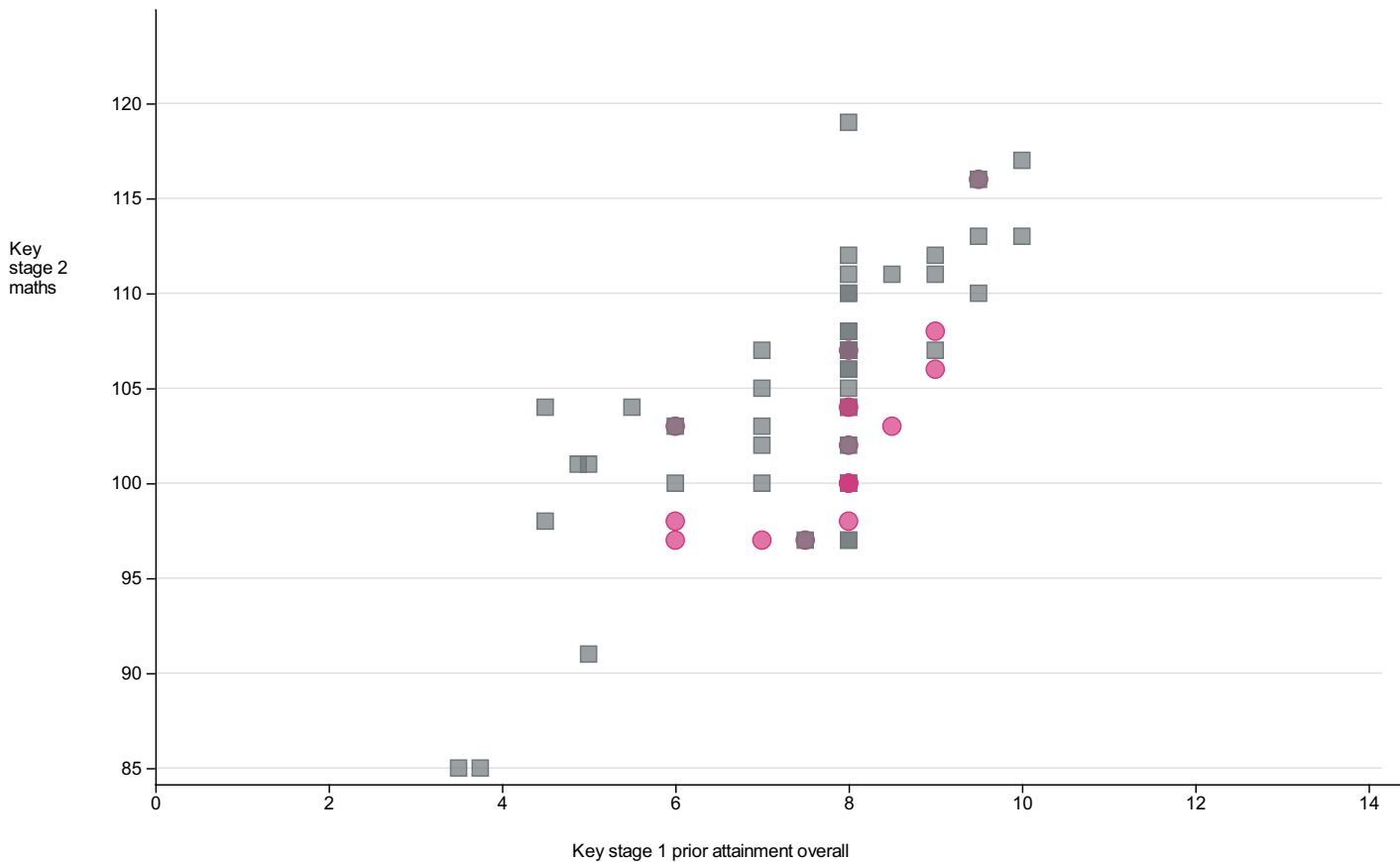


Key stage 2 maths attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 61

Disadvantaged Non disadvantaged



Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																		
Breakdown	English grammar punctuation and spelling attainment								Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		5+			10+		15+		20+			
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
All pupils	62	79	72	26	30	103.6	104.9	12.6	12.6	90	86	69	70	45	42	2	4	
Male	36	75	68	25	27	102.8	104.2	11.8	12.4	83	83	64	68	36	42	3	4	
Female	26	85	77	27	33	104.8	105.7	13.7	12.8	100	89	77	73	58	43	0	4	
Disadvantaged	16	75	78 Like-for-like	25	35 Like-for-like	103.1 Like-for-like	106.1 Like-for-like	13.3	13.1 Like-for-like	88	90 Like-for-like	69	75 Like-for-like	63	47 Like-for-like	0	4 Like-for-like	
			59		18	102.1			11.3		78		59		32		2	
Other	46	80	78	26	35	103.8	106.1	12.3	13.1	91	90	70	75	39	47	2	4	
SEN EHCP	7	29	N/A	14	N/A	96.0	N/A	8.3	N/A	71	N/A	29	N/A	14	N/A	0	N/A	
SEN support	9	89	N/A	11	N/A	102.6	N/A	11.8	N/A	78	N/A	67	N/A	44	N/A	0	N/A	
No SEN	46	85	82	30	36	105.0	106.5	13.4	13.5	96	94	76	80	50	49	2	4	
Non-mobile	61	80	74	26	31	103.8	105.1	12.7	12.7	92	87	70	71	46	43	2	4	
English first language	59	81	N/A	25	N/A	103.8	N/A	12.6	N/A	90	N/A	71	N/A	46	N/A	2	N/A	
English additional language	3	33	N/A	33	N/A	99.3	N/A	11.0	N/A	100	N/A	33	N/A	33	N/A	0	N/A	
Prior attainment																		
Low overall	13	23	26	0	2	95.2	96.0	7.0	7.5	62	57	31	30	15	9	0	0	
Middle overall	35	94	80	20	21	104.3	104.4	13.4	12.5	97	94	77	75	49	38	0	2	
High overall	13	100	98	69	67	111.1	111.6	16.5	16.1	100	99	92	96	69	75	8	9	
Reading low	15	27	28	0	3	95.3	96.3	6.7	7.3	60	57	27	29	13	8	0	0	
Reading middle	38	97	83	24	25	105.3	105.2	13.9	13.1	100	96	82	80	50	42	0	2	
Reading high	8	100	99	88	71	112.5	112.2	18.3	16.5	100	100	100	97	88	79	13	10	
Writing low	17	29	35	0	4	95.6	97.5	7.2	8.1	65	63	29	35	12	12	0	0	
Writing middle	40	100	88	30	32	106.2	106.5	14.4	13.8	100	97	85	84	55	49	3	3	
Writing high	4	100	99	100	81	115.0	113.6	18.8	17.1	100	100	100	99	100	86	0	14	
Maths low	17	41	31	6	3	97.7	96.9	8.9	8.3	71	62	47	36	29	13	0	0	
Maths middle	34	94	83	24	27	104.7	105.4	13.7	13.0	97	94	76	78	50	43	0	2	
Maths high	10	100	98	70	70	111.2	112.2	15.8	16.2	100	99	90	95	60	76	10	11	

Science attainment by pupil group

Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	62	79	80
Male	36	75	78
Female	26	85	83
Disadvantaged	16	69	86 Like-for-like 68
Other	46	83	86
SEN EHCP	7	43	N/A
SEN support	9	78	N/A
No SEN	46	85	90
Non-mobile	61	79	82
English first language	59	80	N/A
English additional language	3	67	N/A
Prior attainment			
Low overall	13	23	40
Middle overall	35	94	90
High overall	13	100	99
Reading low	15	33	45
Reading middle	38	95	91
Reading high	8	100	99
Writing low	17	29	51
Writing middle	40	100	94
Writing high	4	100	100
Maths low	17	41	44
Maths middle	34	94	92
Maths high	10	100	99