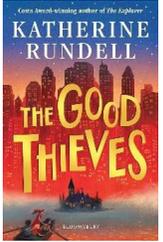
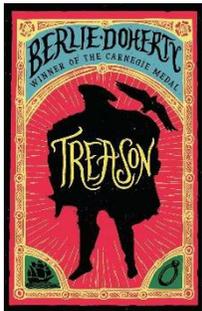




# YEAR 6 CURRICULUM OVERVIEW



Term	Theme	Whole Class Reading	Writing	Maths	Visits / Visitors
A u t u m n	<p><b>The Right to Fight</b> <i>British history beyond 1066: WW2</i></p> 	<p><b>When the Sky Falls</b> Phil Earle</p> 	<p>Initial stimulus: The Piano</p> 	<p>Scheme of Work:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Four operations</li> <li>• Fractions</li> <li>• Imperial and metric</li> </ul>	<p><b>Murton Park</b> <i>WW2 Workshops</i></p> 
S p r i n g	<p><b>Across the Atlantic</b> <i>The study of North America</i></p> 	<p><b>The Good Thieves</b> Katherine Rundell</p> 	<p>Initial stimulus: Biomes of North America</p> 	<p>Scheme of Work:</p> <ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Algebra</li> <li>• Decimals</li> <li>• Percentage</li> <li>• Perimeter, area and volume</li> </ul>	
S u m m e r	<p><b>Terrible Tudors</b> <i>Tudors</i></p> 	<p><b>Treason</b> Berlie Doherty</p> 	<p>Initial stimulus: Tudors</p> 	<p>Scheme of Work:</p> <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Properties of shape</li> <li>• Position and direction</li> <li>• Problem solving</li> <li>• Consolidation &amp; SATs prep.</li> </ul>	<p><b>Peak Venture</b> <i>Residential</i></p> 