

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mystery of the Mayans		One Hull of a City!		Rock of Ages	
History	What impact did the Mayan civilization have on today's world? Where did the Mayans live? Why is chocolate so important? What did the Mayans believe? Where did the Mayans live?		How did Hull develop as a city? Why is there a fish trail in Hull? How is Hull different to other cities? What causes earthquakes?		How did people survive in the Stone Age? What are hunter gatherers? How did Britain change between the Stone Age and The Iron Age?	
Geography						
Design & Technology	Food: Eating seasonally		Structures: Constructing a castle		Textiles: Mayan collars/cushions	
Art	Drawing: Growing artists		Structure and 3D: Abstract shape and space		Painting and Mixed Media: Prehistoric painting	
Computing	Computing Systems and Networks: Connecting computers	Creating Media - Stop frame animation	Programming A - Sequencing sounds	Data and Information: Branching databases	Creating Media: Desktop publishing	Programming B Events and Actions in Programs
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Diwali & Christmas		Jesus: The Miracles & Easter		Hindu Beliefs and Pilgrimage to the River Ganges	
PE	Invasion Games: 3 Hoop Ball	Gymnastics: (Paired Sequence)	OAA: Teamwork & Communication	Striking & Fielding Games: Chase the Batter	Net / Wall Games: Tennis	Athletics: Pentathlon
Music	Let Your Spirit Fly R & B	Glockenspiel stage 1	Reggae Three Little Birds	The Dragon Song Traditional/ Folk Music	Bringing Us Together Pop Music	Reflect, Rewind, Replay History and Language of Music
MFL	Greetings and French culture Classroom instructions Animals vocabulary Numbers and plurals	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas	French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip	Numbers 1-10 French maths: addition and subtraction <i>J'ai</i> (I have) Age Easter	Definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles <i>Je voudrais</i> (I would like) Extending sentences with <i>mais</i>	<i>C'est</i> Extending sentences with <i>aussi</i> Numbers 1-15 Days of the week Assessments Paris project