



MFL

Modern Foreign Languages

Learning Journey



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MFL Learning Journey at Acre Heads

MFL Understanding, Knowledge and Skills objectives:

Intent

At Acre Heads, our vision is to create a 'love of language'. Our chosen modern foreign language is French. Children are encouraged to develop an understanding of the world in which we live by having the opportunity to develop their French language skills as well as learn about French culture and traditions. A structured approach to learning French ensures the children can build and consolidate their language skills and use this when new topics are introduced.

Substantive knowledge in MFL

Children are taught a variety of French phonics, vocabulary, phrases and grammatical structures during their KS2 years at Acre Heads Primary school.

Disciplinary knowledge in MFL

Children learn how to use their knowledge to ask and answer questions, copy, write and adapt phrases, read authentic texts and to understand spoken language. They use their knowledge in a variety of real life situations such as asking for things in a French shop or cafe.

MFL

Developing the knowledge of communication in language(s) additional to our language.

Cultural Capital

At Acre Heads we aim to foster children's curiosity about France and deepen their understanding of the wider French-speaking world. They learn about traditional events and celebrations i.e. Christmas and appreciate authentic songs, poems and rhymes in French. Whenever possible we use authentic resources such as French menus and older children conduct Independent research into France and other French-speaking countries

MFL - KS2

I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
 I can appreciate stories, songs, poems and rhymes in French
 I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 I can develop accurate pronunciation and intonation so that others understand when I'm reading aloud or using familiar words and phrases.
 I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material.
 I understand basic grammar in French including: feminine, masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	Greetings and French Culture	Classroom Instructions and numbers to 20	Animals Write simple sentences beginning J'ai/ je n'ai pas	Story: Aux Magasin des Animaux	Days of the week, months and birthdays	Paris project
Year 3 objectives	I listen attentively to spoken language and show understanding by joining in and responding I can speak in sentences, using familiar vocabulary, phrases and basic language structures					
YEAR 4	Colours, including an alien story	Parts of the body and Family members	Personal descriptions and clothes	Story: Ma Maman	Food and opinions about food	Ordering food Café
Year 4 objectives	I can speak in sentences, using familiar vocabulary, phrases and basic language structures I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
YEAR 5	Opinions about sports and sports clothing	Hobbies Christmas	Weather	Story: La Promenade de Monsieur Gentil	Primary School in France	Project: Where is French spoken? (West Africa)
Year 5 objectives	I can read carefully and show understanding of words, phrases and simple writing I can present ideas and information orally to a range of audiences					
YEAR 6	Telling the time and daily routine	Houses & rooms in a house	Buying food Numbers to 100	Story: Les Trois Petits Cochons	Places in a town	Directions
Year 6 objectives	I can describe people, places, things and actions orally and in writing					